

Improving the Quality of Child Care and Education  
Competitive Grant Award Program

**“MEASURE OF SUCCESS” END OF THE YEAR REPORT**

**Fiscal Year July 1, 2004- June 30, 2005**

School	District Code
Projector Coordinator	Telephone
E-Mail Address	
<b>Do not include data from previous years' CDA grant.</b>	
<p>A. Please provide a description of the project's accomplishments in assisting students to voluntarily obtain the Child Development Associate certification: (Attach to this form)</p>	
<p><b>B. Outcome Measures:</b></p> <ol style="list-style-type: none"> <li>1. Number of individuals enrolled in CDA classes between July 1, 2004-- June 30, 2005 Secondary_____; Adult_____.</li> <li>2. Number of individuals applying for CDA between July 1, 2004– June 30, 2005 Secondary_____; Adult_____.</li> <li>3. Number of individuals receiving CDA due to grant funding between July 1, 2004– June 30, 2005 * Secondary_____; Adult_____.</li> <li>4. Number of credit hours paid through scholarships funded by the CDA grant, July 1, 2004– June 30, 2005 Secondary_____; Adult_____.</li> <li>5. Number of Scholarships provided through scholarship funded by the CDA Grant; July 1, 2004– June 30, 2005 * Secondary_____; Adult_____.</li> <li>6. Name of instructors(s) obtaining CDA advisor status between July 1, 2004June 30, 2005as a result of the use of these funds: * _____.</li> <li>7. Professional development activities of instructor(s) that are related to early childhood care and education: (list activities, date and name of instructor attending). You may attach additional information to this form.</li> <li>8. Number of students employed in positions requiring CDA as condition of employment: * Secondary_____; Adult_____.</li> <li>9. Number of students obtaining the CDA who are employed at a higher rate of pay in a child care and education setting: (employer maintains a pay level for CDA status which is higher than non CDA certificated personnel)* Secondary_____; Adult_____.</li> <li>10. Number of students continuing their education in child care and education: * Secondary_____; Adult_____.</li> <li>11. Number of individuals who were supported financially in some way by this grant in their endeavor to achieve the CDA Credential: * Secondary_____; Adult_____.</li> <li>12. Number of individuals who were provided support (non-financial) in some way through this grant: (i.e., technical assistance, CDA information via meetings or phone, etc.). * Secondary_____; Adult_____.</li> </ol>	

C. Description and/or copy of the articulation agreement(s) directly related to child care and education:  
(attach to this form)

**\*Do not report individuals who have been reported previously.**

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**“MEASURE OF SUCCESS” FOLLOW UP STATUS REPORT**

END OF GRANT REPORT DATA

**Fiscal Year July 1, 2003 - June 30, 2004**

**June 30, 2005**

School	District Code
Projector Coordinator	Telephone
E-Mail Address	
<b>*Do not report individuals who have been reported previously.</b>	
<p>Outcome Measures:</p> <ol style="list-style-type: none"><li>1. Number of individuals applying for CDA between July 1, 2003 – June 30, 2005: Secondary_____; Adult_____.</li><li>2. Number of individuals receiving CDA due to grant funding between July 1, 2003 to June 30, 2005: * Secondary_____; Adult_____.</li><li>3. Name of instructors(s) obtaining CDA advisor status as a result of the use of these funds: * _____.</li><li>4. Number of students employed in positions requiring CDA as condition of employment: * Secondary_____; Adult_____.</li><li>5. Number of students obtaining the CDA who are employed at a higher rate of pay in a child care and education setting: (employer maintains a pay level for CDA status which is higher than non CDA certificated personnel)* Secondary_____; Adult_____.</li><li>6. Number of students continuing their education in child care and education: * Secondary_____; Adult_____.</li><li>7. Number of individuals who were supported financially in some way in their endeavor to achieve the CDA Credential: Secondary_____; Adult_____.</li><li>8. Number of individuals who were provided support (non-financial) in some way through this grant: (i.e., technical assistance, CDA information via meetings or phone, etc.). Secondary_____; Adult_____.</li></ol>	